

Dear Parents/Carers,

### TERM FIVE - APRIL/MAY 2019

Please find detailed information over the page of this term's Curriculum for your child. Also, for your information:-

#### Home Reading Books

We believe reading is the foundation of learning. We would appreciate your support by reading regularly with and to your child at home, ideally for 15 minutes three times a week, and signing their reading record. Rewards will be given to children who have read with an adult at home at least 4 times each week.

#### Homework

Home learning will usually be set on a Friday and should be brought into school on a Thursday. This will include Maths, English and IPC homework. We ask that parents take an active interest in this part of their child's education. Please check that children are doing the tasks that are set, discuss their work with them, and check their spellings and the standard of their presentation. This individual attention from you will encourage your children to take a pride in their work. Children with no internet access at home can attend the Homework Club on Tuesdays at school in order to complete this work.

#### Uniform

Thank you to all parents who support our school uniform policy. Please ensure all clothing (including PE kit), is NAMED. Only small studs may be worn in ears; hoops are totally unacceptable. **Please remove earrings at home on P.E. days.** No other jewellery may be worn except watches or items of religious significance. A list of appropriate school uniform is available from the school office. Shoes should be worn to school, not boots, except in very wet weather.

#### P.E.

Please note our P.E. days are Monday and Friday this term. PE is a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day. All kit should be clearly labelled with your child's name, and in a suitable bag. They should have the following items:-

**\*white T-shirt**

**\*black or blue shorts**

**\*black or blue jogging bottoms or tracksuit**

**\*blue jumper (this can be school uniform sweatshirt)**

**\*slip-on black plimsolls (KS1) trainers (KS2)**

**\*Girls are not permitted to wear tights for PE; they need socks**

As health and safety is very important when taking part in physical activities, watches or jewellery should either be removed or covered with a sweatband or micro pore tape, which is the pupils' responsibility to remember to bring in with them.

Thank you.

Mr Alderson/ Mr Smith/ Miss White  
Year 3 Class Teachers

# Curriculum Plan

## Maths

Using and applying maths.

Money - counting money and giving change.

Time - telling time to the minute.

## English

### Genre

Explanations - flow charts.

Flat Stanley.

Poetry appreciation.



## Science

### Forces and magnets

Investigate the effects of friction, water and air resistance.

Compare how things move on different surfaces.

Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.

Observe how magnets attract or repel each other & attract some materials & not others.

Compare & group together a variety of everyday materials on the basis of magnetism, & identify some magnetic materials.

Describe magnets as having 2 poles. Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

## Design Technology

Design - Research & develop design to meet criteria of other appealing products that are fit for purpose.

Generate, develop, model & communicate my ideas through talk, drawing, diagrams & prototypes.

Make - Select a range of tools & materials for practical tasks.

Evaluate - Investigate & analyse existing products.

Evaluate my ideas & products against criteria.

Learn how individuals in design & technology have helped shape the world.

Technical knowledge - Investigate how to strengthen, stiffen & reinforce my structure.

## Year 3 Term 5: Forces



## Physical Education

Play competitive games including modified games.

Understand how to take part in different activities safely & describe how our bodies feel during different activities.

Compare my performance with other ones and try to improve.

## RE

Do Sikhs think it is important to share?

Can the arts help communicate religious beliefs?

