

November 2018

Dear Parents/Carers,

**TERM TWO - NOVEMBER 2018**

Please find detailed over the page news of this term's Curriculum for your child. Also, for your information:-

**RWI (Read, Write, Inc) and Home Reading Books**

This year we will be continuing with RWI for 5 days a week. Children will be grouped according to ability and taught in small focus groups for an hour each morning. The children will continue to learn the RWI sounds and then move on to reading short stories.

The children will bring a new reading book home regularly and we would be very grateful if you would share it with your child, encourage them to look at the pictures and begin to sound out the words. We believe reading is the foundation of learning. We would appreciate your support by reading regularly with and to your child at home, ideally for 15 minutes every school night, and signing their reading record. Your child's progress in reading and writing will grow in leaps and bounds with support from home.

**Uniform**

Thank you to all parents who support our school uniform policy and ensure their children are appropriately dressed each day. **Please ensure all clothing (including PE kit) is NAMED.** Please remember that only small studs may be worn in ears; hoops are unacceptable. **Please remove earrings at home on P.E. days.** No other jewellery may be worn except watches or items of religious significance. Sports tops or 'hoodies' are also unacceptable. A list of appropriate school uniform is available from the school office. Shoes should be worn to school, not boots, except in snow or very wet weather. Mobile phones and other electronic devices should be left at home.

**P.E.**

Please note our P.E. days are Wednesday and Friday this term. PE is a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day. Please ensure your child has the correct kit, all clearly labelled with their name, and in a suitable bag. In your child's PE kit, they should have the following items:-

**\*white or blue T-shirt**

**\*black or blue shorts**

**\*black or blue jogging bottoms or tracksuit**

**\*blue jumper (this can be school uniform sweatshirt or hoodie)**

**\*slip-on black plimsolls (KS1) trainers (KS2)**

As health and safety is very important when taking part in physical activities, watches or jewellery should either be removed or covered with a sweatband or micro pore tape, which is the pupils' responsibility to remember to bring in with them.

Mrs Shaxted  
15H Class Teacher

Miss Stone  
15T Class Teacher

# Curriculum Plan

<p><b><u>Maths</u></b>          Position - Geometry          Number and place value to 20          Addition          Subtraction</p>	<p><b><u>English</u></b>  <b><u>Genre</u></b>          Poems for learning by heart / on a theme          Recounts of familiar events          Labels, lists and captions</p>	<p><b><u>Science</u></b>  <b><u>Working scientifically</u></b>          Ask simple questions and recognise that they can be answered in different ways.          Use simple equipment to observe closely.          Perform simple tests.          Identify and classify.          Use observations and ideas to suggest answers.          Gather and record data to help answer questions.</p>
<p><b><u>Computing</u></b>          2 Create A Story - create an e-book          2 Type - typing skills</p>	<p>Year 1          Term 2: The Magic          Toymaker</p>	<p><b><u>Society/International</u></b>          How to design a toy / mascot to celebrate a special event.</p>
<p><b><u>RE</u></b>          The children will hear and reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p>		<p><b><u>Music</u></b>          Use my voice expressively and creatively by singing songs, speaking chants and reciting rhymes,</p>
<p><b><u>History</u></b>          Learn about changes within living memory.</p>	<p><b><u>Physical Education</u></b>          Develop movements including running, jumping, throwing and catching, balancing, agility and co-ordination and apply these skills in a range of activities.           Perform dances using simple movement patterns.</p>	<p><b><u>Design Technology</u></b>  <b><u>Design</u></b>          Design purposeful, functional, appealing products based on a design criteria.  <b><u>Make</u></b>          Select from and use a wide range of ingredients according to their characteristics.  <b><u>Evaluate</u></b>          Evaluate my idea and product against the design criteria.</p>