

Dear Parents/Carers,

TERM TWO - NOVEMBER 2018

Please find detailed over the page news of this term's Curriculum for your child. Also, for your information:-

Home Reading Books

We believe reading is the foundation of learning. We would appreciate your support by reading regularly with and to your child at home, ideally for 20 minutes every school night, and signing their reading record. Rewards will be given to children who have read with an adult at home at least 5 times each week.

Homework

Home learning will usually be set on a Thursday or Friday and should be brought into school by the following Thursday. This will include Maths homework, and Literacy or Topic work. We ask that parents take an active interest in this part of their child's education. Please check that children are doing the tasks that are set, discuss their work with them, and check their spellings and the standard of their presentation. This individual attention from you will encourage your children to take a pride in their work. A reminder also that Maths homework can now be set through Times Tables Rock Stars online and that at least 30 minutes a week should be completed. Children with no internet access at home can attend the Homework Club at school in order to complete this work.

Uniform

Thank you to all parents who support our school uniform policy and ensure their children are appropriately dressed each day. Please ensure all clothing (including PE kit) is NAMED. Only small studs may be worn in ears; hoops are totally unacceptable. **Please remove earrings at home on P.E. days.** No other jewellery may be worn except watches or items of religious significance. A list of appropriate school uniform is available from the school office. Shoes should be worn to school, not boots, except in snow or very wet weather.

P.E.

Please note our P.E. day is Tuesday this term. Also, both classes will attend swimming lessons every Friday again until December. PE and swimming are a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day. Please ensure your child has the correct kit, all clearly labelled with their name, and in a suitable bag. In your child's PE kit, they should have the following items:-

***white or blue T-shirt**

***black or blue shorts**

***black or blue jogging bottoms or tracksuit**

***blue jumper (this can be school uniform sweatshirt or hoodie)**

***slip-on black plimsolls (KS1) trainers (KS2)**

As health and safety is very important when taking part in physical activities, watches or jewellery should either be removed or covered with a sweatband or micro pore tape, which is the pupils' responsibility to remember to bring in with them.

Thank you.

Mrs Chappell, Miss Karim and Mrs Strevens
Year 5 Teachers

Curriculum Plan

<p><u>Maths</u> Short multiplication Long multiplication Mental multiplication and division Squared and cube numbers Division Remainders Word problems</p>	<p><u>English</u> <u>Genre - Adventure Stories</u> <u>'Stormbreaker'</u> Explanation texts Persuasion texts</p>	<p><u>Science</u> <u>Earth and Space</u> Describe the movement of the Earth, & other planets, relative to the Sun in the Solar System Describe the movement of the Moon relative to the Earth Describe the Sun, Earth & Moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day & night & the apparent movement of the Sun across the sky</p>
<p><u>Computing</u> Purple Mash Lego WeDo Use logical reasoning to explain & improve algorithms & programs Select, use & combine a variety of software on a range of digital devices</p>	<p style="text-align: center;">Year 5 Term 2: Space Explorers</p> 	<p><u>Society/International</u> Similarities & differences between countries Understand how similarities & difference affect the lives of people Identify ways people can work together for mutual benefit Understand value in similarities & differences</p>
<p><u>RE</u> Is the Christmas story true? Learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.</p>		<p><u>Art & Design</u> Develop art & design techniques including drawing & painting with a range of materials <u>Design Technology</u> Lego WeDo <u>Design</u> - Research & develop design to meet criteria of other appealing products that are fit for purpose Generate, develop, model & communicate my ideas through talk, drawing, diagrams & prototypes <u>Make</u> - Select a range of tools & materials for practical tasks <u>Evaluate</u> - Investigate & analyse existing products Evaluate my ideas & products against criteria Learn how individuals in design & technology have helped shape the world</p>
<p><u>History</u> Develop chronological knowledge & understanding of world history Note connections, contrasts & trends over time Use historical terms Ask & answer questions about change, cause, similarity & difference & significance Construct informed responses involving thoughtful selection & organisation of information Understand how our knowledge of the past is from a range of sources</p>	<p><u>Physical Education</u> Use running, jumping, throwing & catching in isolation & combination Competitive games, modified where appropriate, applying basic principles for attacking and defending Develop flexibility, strength, techniques, control & balance Take part in outdoor & adventurous challenges on my own and within a team Compare my performance with previous ones & improve to achieve my personal best <u>Swimming</u> Learn to swim confidently & proficiently at least 25m Use a range of strokes effectively Perform safe self-rescue in different water-based situations</p>	