

Curriculum Plan

Maths

Subtraction
 Mental subtraction
 Two step word problems
 Multiplying by 0, 1, 6, 7, 11, 12
 Dividing by 1, 6, 7, 9, 11, 12
 Dividing with remainder
 Solving word problems
 Multiplying by multiples of 10
 Multiplying 2 digit numbers

English

Genre

Narrative poetry
 Reports
 Biography and autobiography



Geography

Locate the world's countries, using maps to focus on Europe (including the location of Russia)
 Name and locate counties and cities of the United Kingdom
 Identify human and physical characteristics of Kent, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns
 Use the eight points of a compass, symbols and key to build knowledge of Gravesend and Kent
 Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Computing

E-safety: *How can you protect yourself from online identity theft?*
 Create a database of information and produce graphs.

RE Christians

Christmas

We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.

Year 4 Term 2: Living Together



Design Technology

Know how Alexander Calder used forms, materials and processes to create mobile sculpture
 Be able to choose materials and techniques which are appropriate for the task
 Be able to explain your own work in terms of what you have done and why
 Be able to talk about works of art, giving reasons for opinions

Physical Education

Use running, jumping, throwing & catching in isolation & combination
 Competitive games, modified where appropriate, applying basic principles for attacking and defending
 Develop flexibility, strength, techniques, control & balance
 Perform dances using range of movement patterns
 Take part in outdoor & adventurous challenges on my own and within a team
 Compare my performance with previous ones & improve to achieve my personal best

November 2018

Dear Parents/Carers,

TERM TWO - NOVEMBER 2018

Please find detailed over the page news of this term's Curriculum for your child. Also, for your information:-

Home Reading Books

It is very important that all children continue to read with an adult regularly. We suggest 15 to 20 minutes, at least 4 times a week. It is helpful if their reading record is signed by an adult. Please encourage your child to keep this record up to date. The children need to bring their reading record and reading book to school every day.

Homework

Home learning will usually be set on a Thursday and should be brought into school the following Thursday. This will include Maths or cross-curricular Literacy/Topic work. We ask that parents take an active interest in this part of their child's education. Please check that children are doing the tasks that are set, discuss their work with them, check their spellings, grammar and the standard of their presentation. This individual attention from you will encourage your children to take a pride in their work.

Uniform

Thank you to all parents who support our school uniform policy and ensure their children are appropriately dressed each day. **Please ensure all clothing (including PE kit) is NAMED.** Only small studs may be worn in ears; hoops are totally unacceptable. **PLEASE REMOVE EARRINGS AT HOME ON P.E. DAYS.** No other jewellery may be worn except watches or items of religious significance. A list of appropriate school uniform is available from the school office. Shoes should be worn to school, not boots, except in snow or very wet weather.

P.E.

Please note our P.E. days are Wednesday and Friday. PE is a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day. Please ensure your child has the correct kit, all clearly labelled with their name, and in a suitable bag. In your child's PE kit, they should have the following items:-

- *white or blue T-shirt
- *black or blue shorts
- *black or blue jogging bottoms or tracksuit
- *blue jumper (this can be school uniform sweatshirt or hoodie)
- *slip-on black plimsolls (KS1) trainers (KS2)

As health and safety is very important when taking part in physical activities, watches or jewellery should either be removed or covered with a sweatband or micro pore tape, which is the pupils' responsibility to remember to bring in with them.

Thank you.

Mrs Foord
4F Class Teacher

Miss White
4W Class Teacher