

November 2018

Dear Parents/Carers,

TERM TWO - NOVEMBER 2018

Please find detailed over the page news of this term's Curriculum for your child. Also, for your information:-

Home Reading Books

We believe reading is the foundation of learning. We would appreciate your support by reading regularly with and to your child at home, ideally for 15 minutes every school night, and an adult signing their reading record. Rewards will be given to children who have read with an adult at home at least 3 times each week and an adult signature is recorded in their reading record.

Homework

Home learning will be set on a Friday and should be brought into school the following Thursday. This will include Maths homework, or cross-curricular Literacy/Topic work. We ask that parents take an active interest in this part of their child's education. Please check that children are doing the tasks that are set, discuss their work with them, and check their spellings, grammar and the standard of their presentation. However, if their homework is not completed with a valid reason they will be given the opportunity to complete it at 'Homework Club' during Thursday lunchtime.

Uniform

Thank you to all parents who support our school uniform policy and ensure their children are appropriately dressed each day. Please ensure all clothing (including PE kit), is NAMED. Only small studs may be worn in ears; hoops are totally unacceptable. **Please remove earrings at home on P.E. days.** No other jewellery may be worn except watches or items of religious significance. A list of appropriate school uniform is available from the school office. Shoes should be worn to school, not boots, except in snow or very wet weather.

P.E.

Please note our P.E. days are Monday and Friday this term. PE is a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day. Please ensure your child has the correct kit, all clearly labelled with their name, and in a suitable bag. In your child's PE kit, they should have the following items:-

***white or blue T-shirt**

***black or blue shorts**

***black or blue jogging bottoms or tracksuit**

***blue jumper (this can be school uniform sweatshirt or hoodie)**

***slip-on black plimsolls (KS1) trainers (KS2)**

As health and safety is very important when taking part in physical activities, watches or jewellery should either be removed or covered with a sweatband or micro pore tape, which is the pupils' responsibility to remember to bring in with them.

Thank you.

Mr Alderson
3A Class Teacher

Mr Smith/ Miss White
3S Class Teachers

Curriculum Plan

<p><u>Maths</u> Using and applying maths Counting and multiplication tables Written and mental multiplication Written and mental division Using bar models</p>	<p><u>English</u> <u>Genre</u> Writing a letter Poems on a theme Reports Play scripts</p> 	<p><u>Science</u> <u>Light</u> Recognise that they need light in order to see things & that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the Sun can be dangerous & that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by a solid object Find patterns in that way that the size of shadows change</p>
<p><u>Computing</u> Purple Mash 2 paint a picture</p>	<p style="text-align: center;">Year 3 Term 2</p> <p style="text-align: center;">Time and Place, Earth and Space</p>	<p><u>Society/International</u> Know different groups have different purposes Know that people in groups have different outlooks & view about the visual world Similarities & differences between countries Understand how similarities & difference affect the lives of people</p>
<p><u>RE</u> Festival of Diwali and why Hindus celebrate it The true meaning of Christmas</p>		<p><u>Design & Technology</u> Design and make a sundial Draw a plan that someone else can use Use simple tools and equipment with some accuracy</p>
<p><u>Geography</u> <u>Place knowledge</u> Understand similarities and differences through study of a region <u>Skills and fieldwork</u> Use maps, atlases, globes & digital media mapping to locate countries and features Identify the position and significance of longitude and latitude</p>	 <p><u>Physical Education</u> Use running, jumping, throwing & catching in isolation & combination Competitive games, modified where appropriate, applying basic principles for attacking and defending Develop flexibility, strength, techniques, control & balance Perform dances using range of movement patterns Take part in outdoor & adventurous challenges on my own and within a team Compare my performance with previous ones & improve to achieve my personal best</p>	