

Dear Parents/Carers,

TERM TWO - NOVEMBER

Please find detailed over the page news of this term's Curriculum for your child. Also, for your information:-

Home Reading Books

The children in Year 2 take responsibility for choosing and changing their own reading books. Please continue to read with your child daily and sign their reading record.

Homework

Your child will be receiving homework every week on a Friday evening during term time but they may also receive work relating to Read, Write Inc. through the week. If your child is keen to do more at home, WH Smiths, Wilkinson and Waterstones do a good range of books - look for the ones aimed at Key Stage 1 (New Curriculum) or 5-7 year olds.

Uniform

Thank you to all parents who support our school uniform policy and ensure their children are appropriately dressed each day. **Please ensure all clothing (including PE kit) is NAMED.** Only small studs may be worn in ears; hoops are totally unacceptable. **Please remove earrings at home on P.E. days.** No other jewellery may be worn, except watches or items of religious significance. A list of appropriate school uniform is available from the school office.

P.E.

Please note our P.E. days are Monday and Tuesday this term. PE is a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day. Please ensure your child has the correct kit, all clearly labelled with their name, and in a suitable bag. In your child's PE kit, they should have the following items:-

***white or blue T-shirt**

***black or blue shorts**

***black or blue jogging bottoms or tracksuit**

***blue jumper (this can be school uniform sweatshirt or hoodie)**

***slip-on black plimsolls (KS1) trainers (KS2)**

As health and safety is very important when taking part in physical activities, watches or jewellery should either be removed or covered with a sweatband or micro pore tape, which is the pupils' responsibility to remember to bring in with them.

Thank you.

Miss Downes
2D Class Teacher

Miss McIntosh
2M Class Teachers

Curriculum Plan

<p><u>Maths</u> Addition and subtraction Multiplication and division of 2, 5 and 10</p>	<p><u>English</u> <u>Genre</u> Narrative Stories with recurring language Persuasive letters</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p><u>Science</u> <u>Reproduce/ life cycle</u> Notice that animals, including humans, have offspring that grow into adults. <u>Basic needs</u> Find out and describe the basic needs of animals including: water, food and air; describe the importance for humans of exercise, diet and hygiene.</p>
<p><u>Computing</u> Photography</p> <ul style="list-style-type: none"> • IPad • Mashcam <p>Exercise Poster</p>	<p>Year 2 Term 2: Superhumans</p>	<p><u>PSHE</u> Celebrating differences</p>
<p><u>RE</u> Christianity</p> <ul style="list-style-type: none"> • Kindness - Is it possible to be kind to everyone all the time? <p>The Christian Christmas story: Use religious vocabulary to talk about angels and their role in the Christmas story.</p>	<div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p><u>Music</u> Use my voice expressively and creatively by singing songs, speaking, chants and reciting rhymes.</p>
<p><u>Geography</u> <u>Geography skills and fieldwork</u> Use world maps, atlases and globes to identify the UK and its countries, as well as countries in other continents and their oceans. <u>Human and Physical Geography</u> Use geographical language to refer to key physical features: beach, cliff coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features: City, town, village, factory, farm, house, office, port, harbour and shop</p>	<p><u>Physical Education</u> Develop dance movements into a basic pattern using different speeds, directions and levels. Learn and understand basic fielding, throwing and catching techniques.</p> <hr/> <p><u>History</u> Events in living memory and the past which have changed our lives. Significant historical events, people and places in our local area. (Ancient ancestors)</p>	<p><u>Design and technology</u> <u>Design</u> Generate, develop, model and communicate my ideas through talking, mock-ups or drawing. <u>Make</u> Select from a wide range of ingredients. <u>Evaluate</u> Evaluate my ideas and products against design criteria.</p>