

June 2018

Dear Parents/Carers,

TERM SIX - JUNE/JULY 2018

Please find detailed over the page news of this term's Curriculum for your child. Also, for your information:-

Home Reading Books

We believe reading is the foundation of learning. We would appreciate your support by reading regularly with and to your child at home, ideally for 15 minutes every school night, and signing their reading record. Rewards will be given to children who have read with an adult at home at least 4 times each week.

Homework

Home learning will usually be set on a Thursday or Friday and should be brought into school by the following Thursday. This will include Maths homework, and Literacy or topic work. We ask that parents take an active interest in this part of their child's education. Please check that children are doing the tasks that are set, discuss their work with them, and check their spellings and the standard of their presentation. This individual attention from you will encourage your children to take a pride in their work. Children with no internet access at home can attend the Homework Club at school in order to complete any work.

Uniform

Thank you to all parents who support our school uniform policy and ensure their children are appropriately dressed each day. Please ensure all clothing (including PE kit) is NAMED. Only small studs may be worn in ears; hoops are totally unacceptable. No other jewellery may be worn except watches or items of religious significance. A list of appropriate school uniform is available from the school office. Shoes should be worn to school, not boots, except in very wet weather.

P.E.

Please note our P.E. days are Tuesday and Thursday this term. As of this term, girls and boys will be getting changed in separate rooms to prepare them for Year 6. PE is a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day, clearly labelled with your child's name, and in a suitable bag. In your child's PE kit, they should have the following items:-

***white or blue T-shirt**

***black or blue shorts**

***black or blue jogging bottoms or tracksuit**

***blue jumper (this can be school uniform sweatshirt)**



***slip-on black plimsolls (KS1) trainers (KS2)**

As health and safety is very important when taking part in physical activities, watches or earrings/jewellery should either be removed or covered with a sweatband or micro pore tape, which is the pupils' responsibility to remember to bring in with them.

Thank you.

5A & 5T Class Teachers

Curriculum Plan

<p><u>Maths</u> Position and movement Geometry Measurement Area and perimeter Volume</p>	<p><u>English</u> <u>Reading</u> Kensuke's Kingdom Descriptive writing - setting Handwriting Debates Role play Reading Comprehension</p> 	<p><u>Science</u> <u>Forces</u> Explain that unsupported objects fall towards the Earth because of the force of gravity acting between Earth & the falling object Identify the effects of air resistance, water resistance & friction, that act between moving surfaces Recognise that some mechanisms, including levers, pulleys & gears, allow a smaller force to have a greater effect</p>
<p><u>Computing</u> <u>We are Fairground Designers</u> Design fairground with Lego We Do Familiarise with 2code programme E-safety revision Use technology safely, respectfully & responsibly</p>	<p>Year 5 Term 6: Fairgrounds</p>	<p><u>Society/International</u> How technological developments affect people in different countries Explain how people in different countries affect each other Explore international energy projects and aid agencies</p>
<p><u>RE</u> What is the best way for a Christian to show commitment to God? 10 Commandments Love thy neighbour as thyself Famous Christians e.g. Martin Luther King Christian Aid</p>	 <p><u>Physical Education</u> Use running, jumping, throwing & catching in isolation & combination Competitive games, modified where appropriate, applying basic principles for attacking and defending Develop flexibility, strength, techniques, control & balance Compare my performance with previous ones & improve to achieve my personal best</p>	<p><u>Design Technology</u> <u>Design</u> - Research & develop design to meet criteria of other appealing products that are fit for purpose <u>Generate</u>, develop, model & communicate my ideas through talk, drawing, diagrams & prototypes <u>Make</u> - Select a range of tools & materials for practical tasks <u>Evaluate</u> - Investigate & analyse existing products Evaluate my ideas & products against criteria Learn how individuals in design & technology have helped shape the world <u>Technical knowledge</u> - Investigate how to strengthen, stiffen & reinforce my structure</p>