

June 2018

Dear Parents/Carers,

TERM SIX - JUNE/JULY 2018

Please find detailed over the page news of this term's Curriculum for your child. Also, for your information:-

Home Reading Books

It is very important that all children continue to read with an adult regularly. We suggest 15 to 20 minutes, at least 4 times a week. It is helpful if their reading record is signed by an adult. Please encourage your child to keep this record up to date. We also appreciate feedback in the record about your child's reading. The children need to bring their reading record and reading book to school every day.

Homework

Home learning will usually be set on a Friday (Maths weekly and Literacy/IPC bi-weekly) and should be brought into school the following Thursday. This will include Maths homework, and literacy or topic work. We ask that parents take an active interest in this part of their child's education. Please check that children are doing the tasks that are set, discuss their work with them, and check their spellings and the standard of their presentation. Some children will be bringing high frequency words to learn at home. This individual attention from you will encourage your children to take a pride in their work. A reminder also that Maths homework is now set through RM Easimaths online and that at least 30 minutes a week should be completed. Children with no internet access at home can attend the Homework Club at school in order to complete this work. Passwords can be found in reading records/password passport.

Uniform

Thank you to all parents who support our school uniform policy. **Please ensure all clothing (including PE kit) is NAMED.** Only small studs may be worn in ears; hoops are totally unacceptable. **PLEASE REMOVE EARRINGS AT HOME ON P.E. DAYS.** No other jewellery may be worn except watches or items of religious significance. A list of appropriate school uniform is available from the school office. Shoes should be worn to school, not boots, except in very wet weather.

P.E.

Please note our P.E. days are Wednesday and Friday. PE is a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day. All kit should be clearly labelled with your child's name, and in a suitable bag. They should have the following items:-

***white or blue T-shirt**

***black or blue shorts**

***black or blue jogging bottoms or tracksuit**

***blue jumper (this can be school uniform sweatshirt)**

***slip-on black plimsolls (KS1) trainers (KS2)**

As health and safety is very important when taking part in physical activities, watches or jewellery should either be removed or covered with a sweatband or micro pore tape, which is the pupils' responsibility to remember to bring in with them.

Thank you.

Mrs Foord
4F Class Teacher

Miss Anwar
4A Class Teacher

Curriculum Plan

<p><u>Maths</u> Money Mass, volume and length Area Geometry Position and movement Roman numerals</p>	<p><u>English</u> <u>Genre</u> Newspaper reports Persuasive writing Issues and Dilemmas Discussion debate / report Poetry for performance</p> <div data-bbox="613 556 987 724" data-label="Image"> </div>	<p><u>Science</u> <u>Living Things and their Habitats</u> Construct & interpret a variety of food chains; identify producers, predators, prey Recognise that living things can be grouped in a variety of ways Explore & use classification keys to help group, identify & name a variety of living things in the local & wider environment Recognise that environments can change & that this can sometimes pose dangers to living things</p>
<p><u>RE</u> <u>Special places & Christianity</u> Practices & ways of life Identify diversity & belonging Discuss special places Ask respectful questions about Christian place of worship Understand the impact a Christians' special place has to him/her 'I can say why the Church is important to Christians'</p>	<p>Year 4 Term 6: The Nature of Life</p> <div data-bbox="621 1102 1019 1291" data-label="Image"> </div>	<p><u>MFL</u> Rigolo develops children's vocabulary with a framework of themed units, explored through a variety of songs, animations, oral activities and written exercises.</p>
	<p><u>Physical Education</u> <u>Athletics</u> Understand the basic rules of athletics Link learned skills and put them into a game Jumping techniques</p>	<p><u>Design and Technology</u> Explore the paintings of Expressionists, commenting on & interpreting their work Sketch observations of plants & animals, then review & revisit them Use a range/variety of materials, forms & techniques to create animal skin works of art</p>