

April 2016

Dear Parents/Carers,

### **TERM FIVE - APRIL/MAY 2016**

Please find detailed over the page news of this term's Curriculum for your child. The IPC topic of Investigators will be continuing this term. Also, for your information:-

#### **Home Reading Books**

We believe reading is the foundation of learning. We would appreciate your support by reading regularly with and to your child at home, ideally for 15 minutes every school night, and signing their reading record. Your child also has access to Bug Club (the online reading programme), which is a great way to make reading fun.

#### **Homework**

Maths will now be set on a Tuesday and should be brought into school by the following Tuesday. We ask that parents take an active interest in this part of their child's education. Please check that children are doing the tasks that are set, discuss their work with them, and check the standard of their presentation. Some children will be bringing high frequency words to learn at home. This individual attention from you will encourage your children to take a pride in their work. Children with no internet access at home can attend the Homework Club at school in order to complete this work. We will also be sending home literacy and topic based homework where necessary, and all children should be accessing RM Easimaths (the online Maths programme) at home.

#### **Uniform**

Thank you to all parents who support our school uniform policy and ensure their children are appropriately dressed each day. Only small studs may be worn in ears, hoops are totally unacceptable. Please remove earrings at home on P.E. days. No other jewellery may be worn except watches or items of religious significance. Please ensure ALL school clothing/PE kit is NAMED. A list of appropriate school uniform is available from the school office. Shoes should be worn to school, not boots, except in very wet weather.



#### **P.E.**

Please note our P.E. day is Monday this term - please ensure named P.E. kit is kept in school, particularly for this day. P.E. is part of the National Curriculum and every child must take part. However, if there is a medical reason when your child cannot take part, we must have a letter from a parent explaining this.

Thank you.

Miss Smith/Mrs Strevens  
6S and 6C Class Teachers

# Curriculum Plan

<p><b><u>Maths</u></b>  <b><u>Unit 2 Blocks C, D and E</u></b>          Using and applying maths          Measuring          Handling data          Calculating          Understanding shape          Counting and understanding number          Knowing and using number facts</p>	<p><b><u>English</u></b>  <b><u>Genre</u></b>          Novel as a theme          Explanation texts          Classic narrative poetry</p> 	<p><b><u>Science</u></b>  <u>Materials and their properties</u>          Finding out about several ways to investigate in science          How to make sure our investigations are well designed and reliable          Ways to collect, record, interpret and present findings          Finding out about several materials and their properties</p>
<p><b><u>Computing</u></b></p>	<p style="text-align: center;"><b>Year 6</b>  <b>Term 5: Investigators</b></p> 	<p><b><u>Society/International</u></b>          Similarities &amp; differences between countries          Understand how similarities &amp; difference affect the lives of people          Identify activities &amp; cultures different but equal to my own</p>
<p><b><u>RE</u></b>  <b>What did Jesus teach about peace between people?</b>          Explain the impact of Jesus' teaching and example on some Christians today.          Understand what the death of Jesus means for Christians.          Explore questions about forgiveness and reconciliation.</p>		<p><b><u>Design Technology</u></b>  <u>Design</u> - Research &amp; develop design to meet criteria of other appealing products that are fit for purpose          Generate, develop, model &amp; communicate my ideas through talk, drawing, diagrams &amp; prototypes  <u>Make</u> - Select a range of tools &amp; materials for practical tasks  <u>Evaluate</u> - Investigate &amp; analyse existing products          Evaluate my ideas &amp; products against criteria          Learn how individuals in design &amp; technology have helped shape the world  <u>Technical knowledge</u> - Investigate how to strengthen, stiffen &amp; reinforce my structure</p>
<p><b><u>Geography</u></b>  <u>Location knowledge</u>          Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p>	<p><b><u>Physical Education</u></b>  <b><u>Swimming</u></b>          Learn to swim confidently &amp; proficiently at least 25m          Use a range of strokes effectively          Perform safe self-rescue in different water-based situations</p>	
<p><b><u>Music</u></b>          Play &amp; perform in solo &amp; ensemble, using voices, playing instruments with accuracy, fluency, control &amp; expression          Improvise &amp; compose music for range of purposes          Listen to detail &amp; recall sounds          Use &amp; understand staff &amp; other musical notation          Appreciate a wide range of music from different traditions &amp; musicians          Develop understanding of the history of music</p>		