

RM Easimaths

Key benefit in the home

Maths is a skill that can be developed both in school and at home, and can easily be made fun and engaging, even a part of everyday play. Who hasn't counted the toys in and out of the box, or tried subtracting one fish finger from lunch? And we all know that children respond more positively to something that feels like play rather than work! With RM Easimaths, parents and carers can support their children in activities and exercises that are consistent with how they learn in class and with the built-in support materials, parents and children can work through challenges together. Parents and carers can also be confident that their child's progress is being carefully monitored with the built-in reporting tools, and the work is being personalised for their child's individual ability level.



It's fun

Fun characters and a user-friendly interface make RM Easimaths feel more like playing a game with new friends rather than learning. This can be a strong motivator to keep learning and improve their skills. Keeping students wanting to participate, just 10 to 15 minutes per day, 3 to 5 times per week can genuinely deliver great improvements rather than concentrated, drawn out sessions. RM Easimaths is jam-packed full of fun activities that can be great for whole-class teaching or individual work. The characters that guide you through Zooropa are colourful and quirky, and appealing to a range of ages. So the software does the hard work for you by making maths enjoyable whether it's in class or at home .



Homework

We all know that getting kids to do their homework can be a real struggle, but making it fun can lessen the challenge. Because RM Easimaths isn't like other Maths software the fun activities and exercises will be something they actually want to do, rather than feeling like they have to do it. And the simple, easy to use interface will mean that they can get on with learning with minimal support. The exercises are automatically adjusted to each student's individual ability level so differentiating the homework to cover the whole spectrum of skills in a class is no longer an unachievable goal. Working independently students can "have a go" at tasks in the safety of their own home, removing any risk of getting it wrong in front of their classmates.

The "little and often" nature of the exercises lends itself to short sessions spread throughout the week, and keeps existing maths skills "simmering" as students move onto new maths skills and concepts, allowing for continual practice and improvement. The built-in data collection tools gather information about each student and allow teachers to easily assess homework and in-school activities to gain a complete picture of progress for individuals, groups and classes to personalise new activities saving time and effort to focus on teaching instead of data analysis.