

Wrotham Road Primary School Home Learning Policy

Rationale

Home learning offers pupils an opportunity to extend and consolidate school learning. It is an opportunity to develop their independence and initiative and contributes towards raising standards in pupils' work at school.

The frequency, content and expectations of home learning will change as children move through the school from the EYFS through to KS2. Activities that are set will integrate with the learning they are doing in class and will be marked by the teacher or reviewed with the children.

Aims

- To extend and consolidate pupil learning, particularly in English and Mathematics.
- To develop links with parents to help them understand the learning their children are experiencing in school.

The Role of Teachers:

- To regularly set differentiated home learning in accordance with this policy.
- To mark or to discuss the pupils' responses to the task set
- To keep parents informed of their child's progress and make them aware of any issues relating to the work.

The Role of Parents:

- To provide a suitable place where children can do their home learning.
- Support and encourage their child in the completion of the task.
- Ensure the completed task is returned at the allotted time and to feedback any problems encountered.

The Role of Pupils:

- To ensure that the activity's task and expectations are understood in class time.
- To ensure that homework is completed and handed in to meet the deadline.
- To attempt the activity and inform the class teacher of any difficulties

EYFS/Key Stage One Expectations:

- Children will take home books regularly to share with their parents.
- Parents should initial, or comment in the Reading Record and more able children are encouraged to write their own comments.
- Children will be given key words and sounds to learn as part of their learning for Read, Write Inc.
- The focus of reading at home will be extending phonics skills and developing comprehension.
- Children will regularly be set an arithmetic task and a writing task to consolidate learning
- Occasionally, children will be asked to research information for a class based topic

Key Stage Two Expectations:

- Children should read three times a week for at least 20 minutes at a time. This includes:
 - online resources (Bugclub)
 - reading for pleasure (individual reading book)
 - research for class topics
- Individual spelling and vocabulary tasks will be set each week
- Arithmetic and/ or problem solving activities will be set each week
- There will be open-ended creative tasks related to termly topics.

The task set should be part of the teacher's planning for that week and deadlines could differ from class to class

Home Learning Club is available for those pupils who, for whatever reason are unable to complete tasks. On the occasions when tasks are not completed, we may contact parents to discuss the reason why.

Contact Books:

For some individuals, a contact book may be introduced to encourage a dialogue between teachers and parents.